

Course Selection Flow Chart

The Revson Fellowship encourages interdisciplinary study. Most Fellows take courses in a variety of disciplines and departments. Fellows may choose courses in almost any department of any school at the University. Applicants base their proposed course programs on information about the University's current and past course offerings. There is no central listing of all courses at Columbia. A complete search takes time and persistence. This chart offers suggested avenues to locating courses and faculty in diverse disciplines .

The Applicant: a director of an emerging community foundation for immigrants seeks deeper understanding of how urban immigrant communities work towards development while promoting tolerance and empowering immigrant leaders to take greater roles in shaping the future of their communities. The applicant's interests intersect many departments: political science, urban policy, international affairs, sociology, history, and perhaps health sciences.

To identify departments and disciplines relevant to her interests, she searches the **current Course Directory** by **keywords** like "immigrant," "urban," "community," and "development" www.columbia.edu/cu/bulletin/ubw

She finds many **courses listings** including "Communities And Social Change" (Sociology), and "Immigrants & American Politics" (School of International Affairs). The bulletin lists the **department and professor** for each course.

To learn more about courses, she goes to each **department web site** by clicking the link provided in the bulletin listing (or by following links from the Academics link at www.columbia.edu). Department web sites often offer **course descriptions** for current courses.

To learn more about the professors, she goes to department web sites and searches faculty listings for **professors' biographies** and **publications**. She also uses the **Columbia home page search box**, searching by name for a broad view of their activities. She identifies relevant faculty members and searches the **Course Directory** by their names to find courses they are teaching.

At **Columbia's homepage**, she clicks on **Academic Programs**, and clicks on links to **alphabetical directories of departments and institutes**. She explores web sites of relevant departments and institutes. www.columbia.edu

She searches for **faculty with relevant interests** by browsing the list of faculty affiliated with **ISERP**, and the **lists of centers & projects, publications, and workshops**. www.iserp.columbia.edu

Following a link to the Center for the Study of Democracy, Toleration and Religion, she finds a **workshop** on "Effects of Globalization on Issues of Toleration and the Secular" and identifies Prof. Akeel Bilgrami, a scholar whose fields include Muslim cultural identity and minority rights in plural societies.

By searching the **Course Directory** by the professor's name, she finds his course on "Secularism, Diversity, and Global Thought." She goes to the department website to seek a course description.

A link on the Center for Urban Policy and Research leads her to a scholar who is interested in organizations that participate in the production of social order in disadvantaged neighborhoods

The scholar is a visiting fellow and not teaching courses, but she includes him in a list of scholars that she might work or meet with on an informal basis.

To capture a **wide view** of related research, publications, projects, and activities in the Columbia community, she tries keyword searches using **Columbia's home page search box**. She also glances at Columbia's **Events Calendar** to note any relevant current activities. www.columbia.edu

She finds a wealth of resources and activities: a panel discussion on the immigrant vote in New York; a Law School partnership with community organizations to offer immigrant rights services; a symposium on Africans in New York City; a film about intercultural children. She makes note of faculty or institutes participating in or sponsoring relevant activities and pursues these new leads.